

Discussion and/or Action Item E.3.3. Independent Citizens' Oversight Committee
Prepared by Bill Clark Performance Auditor Report
April 1, 2008.

BACKGROUND:

In addition to the annual financial audit, a program performance audit is required for the Independent Citizens' Oversight Committee (ICOC). At its December 18, 2007 meeting, the Board of Education approved the contract with AF consulting (item attached) to provide program performance audit services. On March 5, 2008, AF consulting presented a proposed scope of work to the Independent Citizens' Oversight Committee based on the ICOC's defined prioritization of tasks for the annual report. Presented for Board concurrence is the prioritized scope of work within a revised contract with AF consulting. The fiscal impact remains the same at a not-to-exceed amount of \$19,500 with the performance audit report services being \$11,250 of the \$19,500 allocated. AF consultants has provided consulting for the construction contract negotiations and oversight of the construction bidding process. Based on the list of the typical areas for an annual performance review provided by AF Consultants, administration and the ICOC have prioritized the specific tasks for 2007/08 as attached.

RECOMMENDATION:

It is recommended that the Board of Education ratify the prioritization of the scope of work within a clarified contract with AF consulting to provide program performance audit services and approve the contract.

This item supports the following District goal:

- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

The fiscal impact for an ICOC performance audit report and program improvement services is \$19,500 and will be funded from the Capital Facilities Fund 25. This was approved previously by the Board on December 18, 2007.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Passes

Motion:		Second:		Vote:		Agenda Item E.3.3.
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Attachment A:

Based on the list of the typical areas for the annual performance review provided by AF Consultants the Santee School District and the ICOC have prioritized the specific tasks for 2007/08 as follows:

Priority 1: Constructability Review and Value Engineering

- Evidence on the selected projects that constructability reviews have been conducted, at what phases, and by whom.
- How is District controlling budget, scope, and schedule issues.
- How have Value Engineering reviews been incorporation into projects.
- Provide evidence that these reviews and suggestions have been incorporated into the projects.

Priority 2: Overall Program

- Address the degree of progress made toward completion of the total program within the stated schedule and availability of funds.
- Address the District's ability to maximize the availability of additional state and other supplemental funding.
- What have been the expenses to date? And what have been the uses?
- Brief history of the program to date, master planned initiatives, and other activities at the Board and ICOC level.
- How is the District organized to handle the bond program. Are there areas where improvement or additional expertise is necessary.

Priority 3: Construction Management/Contract & Program Management fees

- Is there a Program Management consultant in place? Does the District need expertise in this area? How were they procured?
- What is the contract format for the Construction Manager? Fees?
- Lease- leaseback contract review. How is the contract structured?
- GMP contract review. Is this an appropriate methodology?
- Review of pre-construction services/progress to date.
- Invoice reviews of project expenses to date.

Priority 4: Financial Management Review

- Are the financial management controls in place to account for project expenditures accurately.
- Are cash flow projections realistic and do they match program progress and expenditures to date.
- Review of overall bond program expenditures in preparation for annual audit and performance review.

Priority 5: Operational Procedures and Controls

- Is there a well documented policy and procedures manual in place?
- How are payments, invoice, board actions, and other activities processed?
- Is there maximum accountability built into the program.

Priority 6: Design Team and other Consultants cost and fees

- Address the procurement of architectural and other consultants. Is there a selection committee in place? How does it function?
- Are the fees paid for services fair and within appropriate guidelines.
- Review of the consultant contract format for areas of consistency with the program.
- How are the invoices processed?
- Were there errors and omissions in the preparation of documents?
- What were the extra services paid to consultants?

The report may be organized different than the priorities in order to make the report more readable to the general public.

Discussion and/or Action Item E.3.5.
Prepared by Bill Clark
April 1, 2008

Ratification of the Lease-Leaseback Contract
Amendment #1

BACKGROUND:

On February 2, 2008, the Board of Education of the District (the "Board") adopted Resolution No. 0708-16, approving and authorizing the execution of a Site Lease, Sublease Agreement, and Lease-Leaseback Construction Agreement between the District and Douglas E. Barnhart, Inc., authorizing the filing of a validation complaint, in order to provide for the financing and modernization of existing school facilities, at nine school sites within the District (the "Project"). These documents and Board actions are currently pending validation by the Superior Court, although the period within which potential defendants could contest the validation ended on March 17 with no one contesting the validation. Therefore, it is expected that the validation will be issued in due course. The Lease-Leaseback Agreement approved by the Board contained only a preliminary Guaranteed Maximum Price ("GMP") for the first phase of the Project, the Cajon Park classroom addition. This amendment will establish the final GMP for that phase of the project and will also add a five percent (5%) Owner's contingency within the GMP to be used with District approval, with the remainder reverting to the District at the end of the project phase.

RECOMMENDATION:

It is recommended that the Board of Education ratify and approve the attached Amendment #1 to the Lease-Leaseback Agreement in order to accomplish the objectives set forth above since the final Guaranteed Maximum Price, (GMP) is less than the Board-approved preliminary GMP.

FISCAL IMPACT:

The fiscal impact of the final GMP results in a savings realized to the program of approximately \$1.0 million. The revised GMP, now equals \$10,132,317.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		<i>passed.</i> Agenda Item E.3.5.
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SANTEE SCHOOL DISTRICT
Capital Project Financial Summary

February 2, 2008

Description	Totals										
	Current Estimate	Carton Hills	Carton Oaks	Cajon Park	Hill Creek	Prospect Avenue	Pepper Drive	Rio Seco	Sycamore Canyon	District Budget	Delta
A. Priority One Construction											
New Jr. High Complex											
20 CR Addition	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,988,894	\$ 5,134,895
10 CR Addition		4,946,836	4,946,836				4,946,836			11,200,000	(3,640,508)
5 CR Addition	1,602,467				1,602,467					4,807,401	4,192,588
Site	207,635	316,103	224,597	940,429	214,329		207,635			2,335,325	(2,335,325)
Library Technology - Round Building		1,539,439	1,539,439	1,539,439	1,539,439					8,500,000	802,805
Site (Inc. mesh canopy & walkway)		787,552	799,828	799,828	799,828					3,986,964	(3,986,964)
Library Technology - Other Building (in below #s at Chet Harritt)						1,663,693	450,000		1,663,693	3,500,000	(277,386)
Site						207,000		207,000		414,000	(414,000)
Entrance - Path of Knowledge Canopies										675,000	675,000
Office Parent Counters										135,000	135,000
New Paint Exterior	75,000	75,000	75,000	75,000	75,000	75,000	75,000	75,000	75,000	675,000	675,000
Athletic Playground and Shade	450,000	85,000	85,000	85,000	85,000	85,000	85,000	85,000	85,000	1,130,000	1,130,000
B. Priority Two Construction											
Upgrade Electrical	1,830,434	2,800,255	1,639,773	794,453	1,749,180	877,295	667,056	1,031,352	856,682	12,045,480	14,209,369
Upgrade Lighting	288,907	274,967	214,235	146,895	222,419	148,879	113,201	540,836	145,381	2,095,710	(2,095,710)
Replace Heating & Cooling Systems	1,158,700	768,738	967,967	900,005	1,029,222	991,909	754,204	1,480,568	968,604	9,029,916	5,132,906
Roof Framing	98,688	108,709	75,086	88,770	77,984	47,367	36,016	78,214	46,254	657,058	(657,058)
Roofing/Skylights	460,322	118,300	553,670	243,618	569,107	205,387	156,167	554,000	200,581	3,061,132	(3,061,132)
Classroom Improvements											
Ceiling, Tile & Grid	211,362	193,350	239,703	148,249	248,860	160,994	122,412	220,353	157,211	1,702,494	532,214
Carpet/VCT	185,274	174,583	213,227	182,773	221,372	174,849	132,948	207,805	170,741	1,663,572	1,308,428
Teaching Wall	186,300	195,615	270,135	192,145	270,135	178,084	135,392	270,135	173,860	1,831,800	236,200
Wall Surface (Tack Panel/Paint)	127,777	134,105	139,921	187,964	221,778	141,267	107,413	166,432	137,948	900,000	(484,605)
Door/Frame/Hware/Window/Glazing	132,249	379,398	362,593	24,306	376,444	68,165	51,829	454,652	66,563	1,916,198	(1,466,198)
Technology - Classroom of the Future											
Furniture	35,000	35,000	35,000	35,000	35,000	35,842	27,253	35,000	35,000	308,095	6,905
ADA Upgrades										3,790,000	3,790,000
Restrooms	788,544	551,649	748,903	552,256	989,999	515,147	391,985	636,383	503,043	5,677,617	(2,677,617)
Other Items Currently on Drawings	2,554,286	2,420,206	2,555,124	787,557	3,332,027	800,000	800,000	3,880,030	4,496,672	21,625,902	(21,082,057)
Estimated Construction Cost	\$ 10,402,945	\$ 15,704,803	\$ 15,686,037	\$ 15,537,675	\$ 13,659,560	\$ 6,375,857	\$ 5,815,888	\$ 17,226,460	\$ 9,989,233	\$ 110,498,257	\$ 82,409,638
Accepted Value Engineering & Alternates	\$ (1,548,195)	\$ (2,795,472)	\$ (2,497,239)	\$ (517,958)	\$ (2,039,944)	\$ (650,117)	\$ (583,337)	\$ (2,130,434)	\$ (2,884,353)	\$ (15,647,049)	\$ 15,647,049
Total Estimated Construction Cost	\$ 8,854,750	\$ 12,909,331	\$ 13,188,798	\$ 15,019,717	\$ 11,619,616	\$ 5,725,740	\$ 5,332,551	\$ 15,096,026	\$ 7,104,880	\$ 94,851,206	\$ 92,409,638
Construction Management Cost	885,475	1,290,933	1,318,680	1,501,972	1,161,962	572,574	533,235	1,509,603	710,488	9,485,121	9,240,964
Planning & Design Cost	974,022	1,420,026	1,450,768	1,652,169	1,278,158	629,831	586,559	1,660,563	781,537	10,433,633	10,165,060
Construction Testing Cost	177,095	258,187	263,776	300,394	232,392	114,515	142,098	301,921	106,647	1,897,024	1,848,193
Construction Inspection Cost	88,547	129,093	131,888	150,197	116,196	57,257	53,324	150,960	71,049	948,512	924,096
Quick Start Projects	175,000	175,000	175,000	175,000	175,000	175,000	175,000	175,000	175,000	1,575,000	3,364,779
Contingency, Insurance and Fees	885,475	1,290,933	1,318,680	1,501,972	1,161,962	572,574	533,235	1,509,603	710,488	9,485,121	9,240,964
Total Estimated Program Cost	\$ 12,040,365	\$ 17,473,503	\$ 17,847,989	\$ 20,301,421	\$ 15,745,295	\$ 7,347,481	\$ 7,320,350	\$ 20,403,674	\$ 9,695,539	\$ 128,675,618	\$ 128,766,894
Added cost for 10 CR bldg vs. 5 CR bldg.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,444,362	\$ -
Additive Alternates	\$ 4,481,454	\$ 1,510,919	\$ 627,668	\$ 1,587,884	\$ 4,481,454	\$ -	\$ -	\$ -	\$ 377,668	\$ 3,375,420	\$ 7,479,559
NOTES to Summary											
1. Phase II Schools											
2. Current Estimate of Costs											
3. Current Program Budget Surplus											

Santee School District

Cajon Park Modernization

Construction

Activity ID	Activity Description	Orig Dur	Early Start	Early Finish
14090	Phase 1a - New Classroom Addition	197	14MAR08*	22DEC08
18095	Phase 1b - K Corner Relocatables	81	05MAY08*	27AUG08
18133	Phase 2 - Site Electrical Upgrades	34	16JUN08*	01AUG08
18125	Phase 2 - Buildings A, D, E, and G	43	27JUN08*	27AUG08
18150	Phase 3 - Building B	68	16SEP08*	22DEC08
18170	Phase 4 - Buildings C and H	78	12JAN09*	30APR09

Carlton Hills Modernization

Construction

42042	Phase 1 - Site Electrical Upgrades	33	17JUN08*	01AUG08
42040	Phase 1 - Buildings A, B and C	46	24JUN08*	27AUG08
40090	Phase 2 - New Classroom Addition	137	02SEP08*	18MAR09
42065	Phase 3a - Building D	70	16SEP08*	24DEC08
42090	Phase 3b - Building E	41	16JAN09*	16MAR09
42118	Phase 4a - Building G	79	30MAR09*	20JUL09

Rio Seco Modernization

Construction

22042	Phase 1 - Site Electrical Upgrades	24	18JUN08*	22JUL08
22040	Phase 1 - Buildings A,C,D and Admin Office	41	01JUL08*	27AUG08
23090	Phase 2 - New Classroom Addition	167	03SEP08*	30APR09
22065	Phase 3 - Building B	68	16SEP08*	22DEC08
22090	Phase 4 - Building E	78	12JAN09*	30APR09

Carlton Oaks Modernization

Construction

32042	Phase 1 - Site Electrical Upgrades	32	18JUN08*	01AUG08
32040	Phase 1 - Buildings A,C,D and Admin Office	41	01JUL08*	27AUG08
30090	Phase 2 - New Classroom Addition	166	03SEP08*	29APR09
32065	Phase 3 - Building B	68	16SEP08*	22DEC08
32090	Phase 4a - Building E	78	12JAN09*	30APR09

Sycamore Modernization

Construction

52042	Phase 1 - Site Electrical Upgrades	32	18JUN08*	01AUG08
52040	Phase 1 - Buildings A, C and D	44	26JUN08*	27AUG08
52065	Phase 2 - Building B	50	16SEP08*	24NOV08
50090	Phase 4 - New Library Building E	116	15JUN09*	25NOV09
52090	Phase 3 - Building G	55	15JUN09*	31AUG09

Phase 1a - New Classroom Addition

Phase 1b - K Corner Relocatables

Phase 2 - Site Electrical Upgrades

Phase 2 - Buildings A, D, E, and G

Phase 3 - Building B

Phase 4 - Buildings C and H

Phase 1 - Site Electrical Upgrades

Phase 1 - Buildings A, B and C

Phase 2 - New Classroom Addition

Phase 3a - Building D

Phase 3b - Building E

Phase 4a - Building G

Phase 1 - Site Electrical Upgrades

Phase 1 - Buildings A,C,D and Admin Office

Phase 2 - New Classroom Addition

Phase 3 - Building B

Phase 4 - Building E

Phase 1 - Site Electrical Upgrades

Phase 1 - Buildings A,C,D and Admin Office

Phase 2 - New Classroom Addition

Phase 3 - Building B

Phase 4a - Building E

Phase 1 - Site Electrical Upgrades

Phase 1 - Buildings A, C and D

Phase 2 - Building B

Phase 3 - Building G

Phase 4 - New Library Building E

Run Date

28JAN08 13:17

Sheet 1 of 1



Santee School District

Master Program Summary Schedule



Discussion and/or Action Item E.3.4. Pre-procurement of Equipment
Prepared by Bill Clark
April 1, 2008

BACKGROUND:

The District is preparing to begin major modernization projects. Capital improvement projects require many pre-planning events and securing equipment to ensure the construction timeline is met is one of these events. Therefore, administration wishes the Board to approve pre-procurement planning and operational strategies to ensure that the major capital improvement projects are managed effectively. This will assist administration in minimizing delays and cost increases due to the extent of work critical to the summer work schedule. Cost increases are predicted to occur because of many factors including steel costs increases, higher costs of oil and gas, fast tracking and expedited delivery charges. Administration requests Board authorization for pre-procurement of specific electrical and mechanical long lead item equipment.

Pre-procurement of Mechanical Equipment and Electrical Gear

Douglas E. Barnhart could pre-procure mechanical equipment and electrical gear for the five school modernization projects that will commence in June 2008. The 2008 Summer modernization phase will be a full mechanical upgrade and site electrical upgrade that will include approximately three of the five main buildings on each campus, including the main electrical rooms. Equipment will be needed onsite to meet the summer schedule demand and for the subsequent phasing of the remaining buildings. The estimated cost of the mechanical equipment is \$2,000,000, and \$400,000 for the electrical gear. These costs are already budgeted in the modernization cost estimate approved by the Board at the February 2, 2008 Board meeting. There will be some preconstruction services cost for the pre-procurement however it outweighs the expedited delivery cost anticipated and locked in prices for mechanical units. In addition, the delivery of the pre-procured items will eventually be assigned to the final awarded Barnhart subcontracts for inclusion into the modernization scope of work. Included with this item are the Barnhart proposals to procure mechanical and electrical equipment through subcontractors and Barnhart's recommended process for doing this.

RECOMMENDATION:

It is recommended that the Board of Education authorize Douglas E. Barnhart to execute the pre-procurement of mechanical equipment and electrical switchgear. This action is taken to ensure that the District's major capital improvement projects are managed effectively thereby minimizing delays and cost increases and make certain that the construction timeline is met by pre-procuring long lead item equipment.

This item supports the following District goal:

- Provide facilities that optimize the learning environment for all students.

- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The fiscal impact of the pre-procurement of the equipment is \$2,000,000, for mechanical equipment and \$400,000 for the electrical gear. Construction costs are per the program budget approved by the Board of Education. There will be some preconstruction services costs for the pre-procurement however it out weighs the expedited delivery cost anticipated and locked in prices for mechanical units. The budget of the Capital Improvement Program is \$128.7 million for nine (9) school modernizations, and will be funded from CIP funds, Prop R bond proceeds, and State modernization matching funds.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

passed

Motion:		Second:		Vote:		Agenda Item E.3.4.
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Proposal Due Date: Monday, March 10, 2008

It is the intent of the Santee School District to pre-procure the Mechanical Equipment for the 5 school modernization projects that will commence in June 2008. 2008 Summer modernization phase will be a full Mechanical upgrade will include approximately 3 of the 5 main buildings on each campus. Equipment will be needed on site to meet the summer schedule demand and for the subsequent phasing of the remaining buildings. Estimated value of equipment is \$2,000,000.

The District is soliciting Mechanical subcontractors to bid on managing the procurement process on a percentage markup basis.

Work is defined as follows:

- 1) Subcontractor will be provided one set of plans and specifications for all 5 schools along with a phasing schedule per school indicating the phasing and schedule sequence for the work within each school site.
- 2) Subcontractor will perform a comprehensive takeoff of the equipment. This takeoff will be used to review and compare vendor pricing, vendor bills of materials, pricing structure, and lead times.
- 3) Subcontractor to work with local vendors (minimum of 4) and actual equipment manufacturers to secure the most competitive pricing available. Subcontractor will track all pricing efforts and results on a spreadsheet that will be included in the final cost estimate clearly demonstrating to the District that the "best price possible" was achieved with all pricing included for reference purposes. Subcontractor will provide recommendation for award of vendor contract(s).
- 4) The District requires that the equipment be from the same manufacturer. Acceptable manufacturers are: Trane and Carrier.
- 5) Subcontractor will work with the (2) Engineers of record and the vendors to coordinate any questions required to complete this pricing exercise and the procurement work.
- 6) Note that these plans are not 100% complete and the final equipment requirements will be finalized during the submittal process. It is critical that the vendor be made aware that there may be changes up through the completion of the submittal process and that the original pricing must be held. Note that there will be 4 additional schools done similarly the following summer and the vendors should be made aware that any price gouging due to changes during the submittal process will remove them from the competitive process.
- 7) Subcontractor will be responsible for the review and verification of all submittals from the supplier to determine if the job requirements, plans and specifications have been adhered to. Furthermore, the subcontractor must work with the supplier and engineers to correct any deficiencies. Subcontractor must attend onsite submittal

meetings with Vendors, Manufacturers, Mechanical Engineer, Architect, Barnhart, and District to review submittals in person to expedite the approval process.

- 8) Timing of work: Time is of the essence. Upon notification to proceed to procure the items defined above, subcontractor will immediately distribute documents to vendors for pricing. Anticipated schedule is as follows:

Day 1: Plans to Subcontractor, Subcontractor sends plans to vendors.

Day 2: Vendor does own takeoff.

Day 2-5 Vendor pricing

Day 5-6: Subcontractor is evaluating quotes and bills of materials.

Day 7: deb/owner receives cost comparison sheet breaking down pricing, scope, and lead times (see Item #3).

Day 8: Notice to proceed issued by deb/owner for procurement.

Week 2-3 Submittals from Vendor; Submittal Review noted in Item #7.

Week 4-19 Manufacturing and Delivery.

- 9) Subcontractor will provide all contracting options, i.e. contracting direct from Barnhart to supplier, contracting via subcontractor and supplier, along with the advantages and disadvantages of each type of procurement. Subcontractor may be contracting direct for the work with the suppliers under a consulting agreement with Douglas E. Barnhart, Inc.
- 10) Subcontractor will manage and coordinate the order, submittals, through to the actual delivery of the equipment to the jobsite. Receiving subcontractor will be responsible for the review and acceptance of the submittals prior to delivery, offloading and acceptance of the equipment, inventory, damage checking and notification of same if occurs, and will take over the warranty requirements for the gear. Any defective and nonconforming goods will be the responsibility of the subcontractor who ordered the equipment.
- 11) Subcontractor to notify the vendor of the delivery process defined herein and that the vendor is to provide a dual obligee warrantee to the Subcontractor who orders the gear and the yet to be determined receiving subcontractor to ensure that the District is not impacted or damaged in any way or receive a lesser warranty on the equipment from the time of installation.
- 12) Subcontractor to include any other required coordination and management needed that is not listed above to provide a complete scope of work.

Subcontractor agrees to perform this scope of work for a fixed Fee of

% of the value of the equipment.

By: _____ Subcontractor: _____
Name/ Position

Signature: _____ Date: _____

Proposal Due Date: Tuesday, March 11, 2008

It is the intent of the Santee School District to pre-procure the Electrical Gear for the 5 school modernization projects that will commence in June 2008. 2008 Summer modernization phase will be a full site electrical upgrade and in most cases will include approximately 3 of the 5 main buildings on each campus including the main electrical rooms. Equipment will be needed on site to meet the summer schedule demand and for the subsequent phasing of the remaining buildings. Estimated value of equipment is \$350,000.

The District is soliciting Electrical subcontractors to bid on managing the procurement process on a percentage markup basis.

Work is defined as follows:

- 1) Subcontractor will be provided one set of plans and specifications for all 5 schools along with a phasing schedule per school indicating the phasing and schedule sequence for the work within each school site.
- 2) Subcontractor will perform a comprehensive takeoff of the gear and equipment. This takeoff will be used to review and compare vendor pricing, vendor bills of materials, pricing structure, and lead times.
- 3) Subcontractor to work with local vendors (minimum of 4) and actual equipment manufacturers to secure the most competitive pricing available. Subcontractor will track all pricing efforts and results on a spreadsheet that will be included in the final cost estimate clearly demonstrating to the District that the "best price possible" was achieved with all pricing included for reference purposes. Subcontractor will provide recommendation for award of vendor contract(s).
- 4) The District requires that the equipment be from the same manufacturer other than where it is not possible due to limitations on a specific type of gear. Anticipated manufacturers (to be confirmed by actual specifications from the Architect) include: Cutler Hammer, Seimens, General Electric, and Square D.
- 5) Subcontractor will work with the (2) Engineers of record and the vendors to coordinate any questions required to complete this pricing exercise and the procurement work.
- 6) Note that these plans are not 100% complete and the final equipment requirements will be finalized during the submittal process. It is critical that the vendor be made aware that there may be changes up through the completion of the submittal process and that the original pricing must be held. Note that there will be 4 additional schools done similarly the following summer and the vendors should be made aware that any price gouging due to changes during the submittal process will remove them from the competitive process.
- 7) Subcontractor will be responsible for the review and verification of all submittals from the supplier to determine if the job requirements, plans and specifications have been adhered to. Furthermore, the subcontractor must work with the supplier and

engineers to correct any deficiencies. Subcontractor must attend onsite submittal meetings with Vendors, Manufacturers, Electrical Engineer, Architect, Barnhart, and District to review submittals in person to expedite the approval process.

- 8) Timing of work: Time is of the essence. Upon notification to proceed to procure the items defined above, subcontractor will immediately distribute documents to vendors for pricing. Anticipated schedule is as follows:

Day 1: Plans to Subcontractor, Subcontractor sends plans to vendors.

Day 2: Vendor does own takeoff.

Day 2-5 Vendor pricing

Day 5-6: Subcontractor is evaluating quotes and bills of materials.

Day 7: deb/owner receives cost comparison sheet breaking down pricing, scope, and lead times (see Item #3).

Day 8: Notice to proceed issued by deb/owner for procurement.

Week 2-3 Submittals from Vendor; Submittal Review noted in Item #7.

Week 4-19 Manufacturing and Delivery.

- 9) The Fixed Fee will include the Subcontractor contracting directly with the supplier for the procurement of the switchgear and managing the procurement process in entirety ensuring the timely delivery of the switchgear. In the event an alternate procurement strategy (i.e. Barnhart to contract directly with supplier) is deemed in the best interest of the project after award of this Procurement Services project, then the parties will negotiate a mutually agreeable reduction to Fixed Fee.
- 10) Subcontractor will manage and coordinate the order, submittals, through to the actual delivery of the equipment to the jobsite. Receiving subcontractor will be responsible for the review and acceptance of the submittals prior to delivery, offloading and acceptance of the equipment, inventory, damage checking and notification of same if occurs, and will take over the warranty requirements for the gear. Any defective and nonconforming goods will be the responsibility of the subcontractor who ordered the equipment.
- 11) Subcontractor to notify the vendor of the delivery process defined herein and that the vendor is to provide a dual oblige warrantee to the Subcontractor who orders the gear and the yet to be determined receiving subcontractor to ensure that the District is not impacted or damaged in any way or receive a lesser warranty on the equipment from the time of installation.
- 12) Subcontractor to include any other required coordination and management needed that is not listed above to provide a complete scope of work.

Subcontractor agrees to perform this scope of work for a fixed Fee of

% of the value of the equipment.

By: _____ Subcontractor: _____
Name/ Position

SANTEE SCHOOL DISTRICT
Capital Project Financial Summary

February 2, 2008

Description	Chet F. Harritt	Carlton Hills	Carlton Oaks	Cajon Park	Hill Creek	Prospect Avenue	Peppert Drive	Rio Seco	Sycamore Canyon	Totals		
										Current Estimate	Disirict Budget	Delta
A. Priority One Construction												
New Jr. High Complex												
20 CR Addition	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,134,895
10 CR Addition	\$ 1,602,467	\$ 4,946,836	\$ 4,946,836	\$ -	\$ -	\$ -	\$ -	\$ 4,946,836	\$ -	\$ -	\$ 12,988,854	\$ (3,640,508)
5 CR Addition	\$ 207,635	\$ 316,103	\$ 224,597	\$ 940,429	\$ 1,602,467	\$ -	\$ 1,602,467	\$ -	\$ -	\$ -	\$ 9,000,000	\$ 4,192,589
Library Technology - Round Building	\$ -	\$ 1,539,439	\$ 1,539,439	\$ 1,539,439	\$ 1,539,439	\$ -	\$ -	\$ 1,539,439	\$ -	\$ -	\$ 8,500,000	\$ (2,335,325)
Site (inc. mesh canopy & walkway)	\$ -	\$ 787,552	\$ 789,828	\$ 789,828	\$ 789,828	\$ -	\$ -	\$ 789,828	\$ -	\$ -	\$ -	\$ 802,805
Library Technology - Other Building (in below #s at Chet Harritt)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450,000	\$ -	\$ -	\$ -	\$ -	\$ (3,986,664)
Site	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (277,386)
Entrance - Path of Knowledge	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (414,000)
Canopies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 675,000
Office Parent Counters	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 135,000
New Paint Exterior	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 675,000	\$ 135,000
Athletic, Playground and Shade	\$ 450,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 85,000	\$ 1,130,000	\$ -
B. Priority Two Construction												
Upgrade Electrical	\$ 1,830,434	\$ 2,600,255	\$ 1,639,773	\$ 794,453	\$ 1,749,180	\$ 877,295	\$ 687,056	\$ 1,031,352	\$ 856,682	\$ 12,046,480	\$ 14,209,369	\$ 2,182,889
Upgrade Lighting	\$ 288,907	\$ 274,967	\$ 214,235	\$ 148,895	\$ 222,419	\$ 113,201	\$ 113,201	\$ 540,836	\$ 540,836	\$ 2,098,710	\$ 2,098,710	\$ (2,098,710)
Replace Heating & Cooling Systems	\$ 1,168,700	\$ 768,736	\$ 967,967	\$ 900,005	\$ 1,029,222	\$ 991,909	\$ 754,204	\$ 1,480,588	\$ 988,604	\$ 9,029,918	\$ 14,182,822	\$ 5,132,906
Roof Framing	\$ 98,688	\$ 109,709	\$ 75,086	\$ 88,770	\$ 77,954	\$ 47,367	\$ 36,016	\$ 78,214	\$ 46,254	\$ 667,068	\$ 667,068	\$ (667,068)
Roofing/Skylights	\$ 460,322	\$ 118,300	\$ 563,670	\$ 243,618	\$ 569,107	\$ 205,387	\$ 156,167	\$ 554,000	\$ 200,561	\$ 3,061,132	\$ 3,061,132	\$ (3,061,132)
Classroom Improvements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ceiling Tile & Grid	\$ 211,362	\$ 193,350	\$ 239,703	\$ 148,249	\$ 248,860	\$ 150,994	\$ 122,412	\$ 220,363	\$ 157,211	\$ 1,702,494	\$ 2,234,708	\$ 532,214
Carpet/VCT	\$ 185,274	\$ 174,583	\$ 213,227	\$ 182,773	\$ 221,372	\$ 174,849	\$ 132,948	\$ 207,905	\$ 170,741	\$ 1,663,572	\$ 2,970,000	\$ 1,306,428
Teaching Wall	\$ 186,300	\$ 195,615	\$ 270,135	\$ 152,145	\$ 270,135	\$ 178,064	\$ 135,392	\$ 270,135	\$ 173,890	\$ 1,831,800	\$ 2,070,000	\$ 238,200
Wall Surface (Tack Panel/Paint)	\$ 127,777	\$ 134,105	\$ 139,921	\$ 187,964	\$ 221,778	\$ 141,267	\$ 107,413	\$ 166,432	\$ 137,948	\$ 1,364,605	\$ 900,000	\$ (464,605)
Door/Framing/Ware/Window/Glazing	\$ 132,249	\$ 379,398	\$ 362,593	\$ 24,306	\$ 376,444	\$ 68,165	\$ 51,829	\$ 454,652	\$ 66,563	\$ 1,916,196	\$ 450,000	\$ (1,466,196)
Classroom of the Future	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Furniture	\$ 35,000	\$ 35,000	\$ 35,000	\$ 35,000	\$ 35,000	\$ 35,942	\$ 27,293	\$ 35,000	\$ 35,000	\$ 308,095	\$ 315,000	\$ 6,905
ADA Upgrades	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Restrooms	\$ 768,544	\$ 551,649	\$ 748,903	\$ 552,255	\$ 989,999	\$ 515,147	\$ 391,695	\$ 636,383	\$ 503,043	\$ 6,677,617	\$ 3,000,000	\$ 3,750,000
Other Items Currently on Drawings	\$ 2,654,286	\$ 2,420,206	\$ 2,555,124	\$ 787,557	\$ 3,332,027	\$ 800,000	\$ 800,000	\$ 3,860,030	\$ 4,496,672	\$ 21,825,902	\$ 543,845	\$ (21,082,057)
Estimated Construction Cost	\$ 10,402,945	\$ 15,704,803	\$ 19,688,037	\$ 15,537,675	\$ 13,659,560	\$ 6,375,857	\$ 5,915,688	\$ 17,228,460	\$ 9,989,233	\$ 110,499,257	\$ 92,409,638	\$ (18,088,619)
Accepted Value Engineering & Alternates	\$ (1,548,195)	\$ (2,785,472)	\$ (2,487,239)	\$ (517,959)	\$ (2,039,944)	\$ (650,117)	\$ (583,337)	\$ (2,130,434)	\$ (2,684,353)	\$ (15,647,049)	\$ -	\$ 15,647,049
Total Estimated Construction Cost	\$ 8,854,750	\$ 12,909,331	\$ 13,189,798	\$ 15,019,717	\$ 11,619,616	\$ 5,725,740	\$ 5,332,351	\$ 15,098,026	\$ 7,104,880	\$ 94,851,208	\$ 92,409,638	\$ (2,441,570)
Construction Management Cost	\$ 885,475	\$ 1,290,933	\$ 1,318,880	\$ 1,501,972	\$ 1,191,962	\$ 572,574	\$ 533,235	\$ 1,509,603	\$ 710,488	\$ 9,485,121	\$ 9,240,964	\$ (244,157)
Planning & Design Cost	\$ 974,022	\$ 1,420,026	\$ 1,450,768	\$ 1,652,169	\$ 1,278,158	\$ 629,831	\$ 586,559	\$ 1,650,563	\$ 781,537	\$ 10,433,633	\$ 10,165,060	\$ (268,573)
Construction Testing Cost	\$ 177,095	\$ 258,187	\$ 263,776	\$ 300,394	\$ 232,392	\$ 114,515	\$ 106,647	\$ 301,921	\$ 142,068	\$ 1,697,024	\$ 1,848,193	\$ (148,831)
Construction Inspection Cost	\$ 88,547	\$ 129,093	\$ 131,888	\$ 150,197	\$ 116,196	\$ 57,257	\$ 53,324	\$ 150,960	\$ 71,049	\$ 948,512	\$ 924,098	\$ (24,416)
Quick Start Projects	\$ 175,000	\$ 175,000	\$ 175,000	\$ 175,000	\$ 175,000	\$ 175,000	\$ 175,000	\$ 175,000	\$ 175,000	\$ 1,575,000	\$ 4,939,779	\$ 3,364,779
Contingency, Insurance and Fees	\$ 885,475	\$ 1,290,933	\$ 1,318,880	\$ 1,501,972	\$ 1,161,962	\$ 572,574	\$ 533,235	\$ 1,509,603	\$ 710,488	\$ 9,485,121	\$ 9,240,964	\$ (244,157)
Total Estimated Program Cost	\$ 12,040,365	\$ 17,473,503	\$ 17,847,989	\$ 20,301,421	\$ 15,745,285	\$ 7,847,491	\$ 7,320,350	\$ 20,403,674	\$ 9,885,538	\$ 128,675,618	\$ 128,769,694	\$ 93,076
Added cost for 10 CR bldg vs. 5 CR bldg.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Additive Alternates	\$ 4,481,454	\$ 1,510,919	\$ 627,668	\$ 1,587,884	\$ 4,481,454	\$ -	\$ -	\$ 377,668	\$ 3,375,420	\$ 7,479,659	\$ -	\$ -
NOTES to Summary												
1. Phase II Schools												
2. Current Estimate of Costs												
3. Current Program Budget Surplus												

Discussion and/or Action Item E.3.1. Modernization Design Direction: Mascot Murals,
Interior Colors, Legacy Pavers

Prepared by Bill Clark
April 1, 2008

BACKGROUND:

While reviewing architectural elevations and presentation boards of proposed building projects at its February 2, 2008 workshop, the Board of Education approved the design, scope, construction schedules, and colors.

Interior Colors

As part of the final color selection, two interior color schemes were proposed and approved by the Board of Education: blue and burgundy. Administration has presented the interior color schemes to the District's Professional Leadership Team, Principals, and the Facilities Committee for review and comment. The current school spirit colors and school mascot and/or logos were also taken into consideration for recommendation of which schools to consider the blue or burgundy interior color scheme. The Cajon Park Middle School addition construction bid documents were defined with the blue interior color scheme per direction from the Board at the February 2, 2008 workshop. The five phase 1 school modernization construction plans are being completed currently and printing for bid the first week of April. Thus final interior color selections should be made in order for the bid specifications to be completed accurately. Attached are the proposed interior color schemes for each of the nine District schools.

Mascot Murals

Upon reviewing the architectural presentation boards at the February 2, 2008 workshop, the Board of Education requested that clocks on the elevator towers be removed. Schools with junior high classroom additions will all be 2-story structures with elevator towers. The elevator towers may be nondescript or the Board may wish to take the opportunity to commission a mural of the school mascot. Murals and mascots could be projects within the current modernization construction program, or it could be an opportunity to involve students, staff, and the community as a sole and separate project after construction is complete. It is requested that the Board of Education discuss the design direction they would like administration and consultants to take in this regard. Attached is an example only of a mascot on the elevator tower at the Cajon Park School addition. Current building contracts are without murals. A decision to include murals in the design direction may be done at any time including after construction is completed and such action is always at the discretion of the Board.

Legacy Pavers

As part of the final color selection, the exterior color boards approved and presented at the February 2, 2008 workshop defined the legacy paver paths at the entry of each school campus. These legacy pavers will be an Education Foundation fundraising program to allow the community involvement and ownership within the Capital Improvement Program (CIP). Administration will share a sample board of clay brick colors

available for the legacy pavers for the Board to review and discuss and provide direction on color selection. In addition a draft of the legacy paver purchase form is also attached.

RECOMMENDATION:

It is recommended that the Board of Education discuss the proposed interior color schemes for each specific school, incorporating mural designs into the building projects, color selection for the clay brick legacy pavers, and provide design direction to administration in this regard.

FISCAL IMPACT:

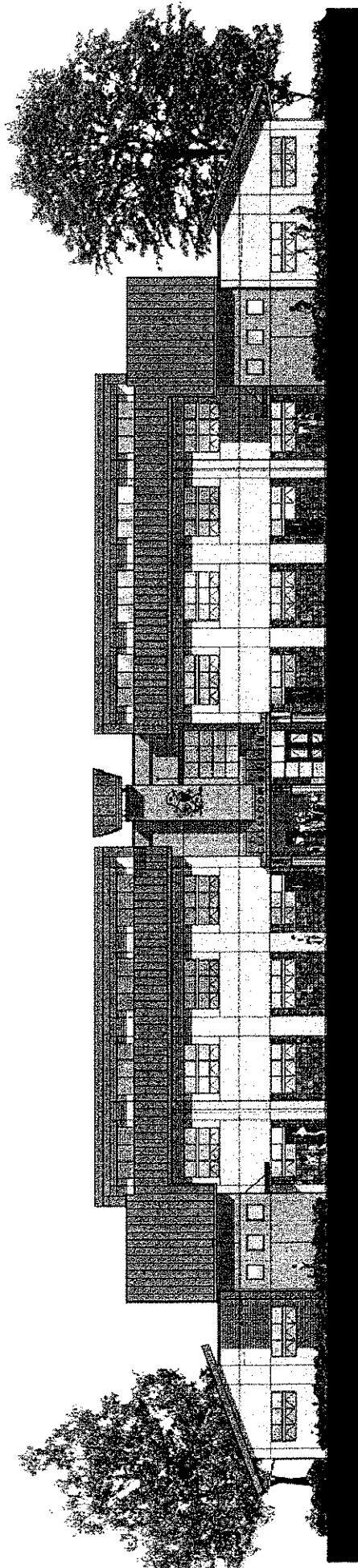
There is no fiscal impact in the finalizing of the selection of interior color schemes. Construction costs are per the program budget approved by the Board of Education. There is no fiscal impact at this time for mascot murals however, future construction cost depending on the size of the mural and the extent of colors used could be from \$1,000-\$5,000 per mural. The budget of the Capital Improvement Program is \$128.7 million for nine (9) school modernizations, and will be funded from CIP funds, Prop R bond proceeds, and State modernization matching funds.

The sale of Legacy pavers will not have a fiscal impact to the Capital Improvement Program however it will produce fundraising revenue to the Educational Foundation.

STUDENT ACHIEVEMENT IMPACT:










Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

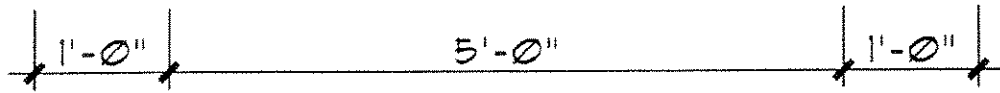
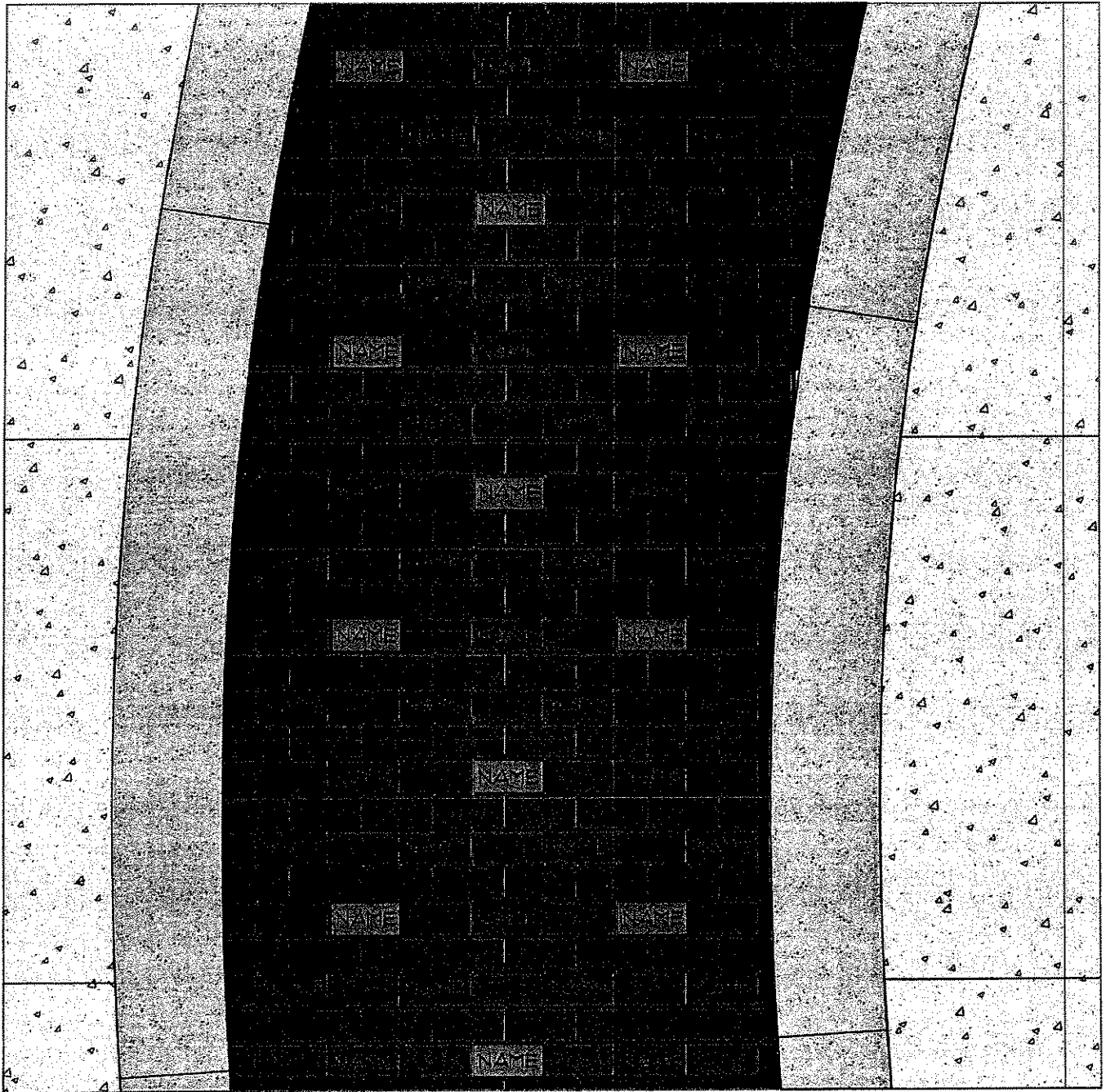
Motion:		Second:		Vote:		Agenda Item E.3.1.
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EXTERIOR ELEVATION

PROPOSED SCHOOL INTERIOR COLOR SCHEMES

School	Interior Color Scheme	School Spirit Colors	School Mascot	Logo
Cajon Park	Blue	Blue & White	Falcons	
Carlton Hills	Blue	Royal Blue & Silver	Jaguars	
Carlton Oaks	Blue	Red & Black	Red Hawks	
Chet F Harritt	Blue	Royal Blue & White	Cheetahs	
Hill Creek	Blue	Teal & Grey	Bull Dogs	
Pepper Drive	Burgundy	Red & White	Tigers	
Prospect Ave	Burgundy	Teal & Black	Panthers	<i>You are part of the pride...</i> 
Rio Seco	Burgundy	Purple & Yellow	Roadrunners	
Sycamore Canyon	Blue	Green & White	Cougars	



TYPICAL LAYOUT/PATTERN

$$3/4'' = 1'-0''$$

Discussion and/or Action Item E.3.2. Update on Special Legislation
Prepared by Bill Clark
April 1, 2008

BACKGROUND:

Occasionally, special legislation can be drafted, lobbied, and approved at the State level. Special legislation can directly benefit the school district by providing specific support for programs and/or activities important to the success of the District. The District may also be a beneficiary of special legislation initiated by other school districts. The Chula Vista Elementary School District is currently working with legal legislative assistance and has special legislation being carried by Senator Ducheny as SB 1556 (see attached). If approved, this special legislation with minor changes could possibly benefit Santee School District. It is requested that the Board of Education discuss this special legislation, the options of any next steps, and provide direction to administration in regards to SB 1556.

RECOMMENDATION:

It is recommended that the Board of Education review and comment on proposed special legislation and provide direction to administration on future legislator support, options, and alternatives.

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

If approved and modified to be available for districts with ADA like Santee School District, the special legislation may be used to match shared costs of the Cajon Park School addition of approx. \$6.5 million in State new construction eligibility funding. If the Board pursues legal counsel assistance regarding this legislation, the fiscal impact may be approx \$15,000 in legal fees to be paid from the Capital Improvement Program (CIP) funds. The budget of the CIP is \$128.7 million for nine (9) school modernizations, and will be funded from CIP funds, Prop R bond proceeds, and State modernization matching funds.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.2.
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**Background Sheet
SB 1556 (Ducheny)
School Construction**

DRAFT

SUMMARY

This bill would clarify that Elementary School Districts can utilize Education Code Section 17071.75 just as the State Allocation Board allows High School and Unified School Districts to do today. That section allows Districts to count eligibility for school project funding either across the entire school district or in the area of a high school attendance area.

BACKGROUND

The School Facility Program generates funding for school construction based on the number of unhoused students in an area. High School and Unified School Districts may elect to count unhoused students in either the entire district or within a high school attendance area. This allows a district to build a school in an area where significant growth is occurring even where there may be declining enrollment district wide.

Chula Vista Elementary School District is a District with geographic range of over 100 square miles. The District as a whole has recently undergone declining enrollment in some neighborhoods. However, there continues to be significant growth in many eastern neighborhoods, primarily east of Interstate 805. Despite the demand for additional classrooms in the East, the current school facility program has no mechanism for allowing new construction in these areas. Instead it presumes that Districts should bus young children many miles away to a variety of classrooms where there may be a few seats available.

Unified Districts in contrast do not need to bus small children across large distances. They may utilize existing Education Code Section 17071.75 to generate classrooms where they need them. SB 1556 provides the same opportunity to Elementary Districts.

WHAT THE BILL DOES?

SB 1556 allows an Elementary School District to generate school facility eligibility in the neighborhoods where student generation rates exceed the District's overall growth by specifically:

- Allowing Elementary School Districts to utilize Education Code Section 17071.35 to determine eligibility based on High School Attendance Areas (HSAA) where:
 - The Elementary School District is greater than 9,000 ADA; and
 - The Elementary High School District is located in a High School District with more than 5 high schools.

SPONSOR: Chula Vista Elementary School District

STATUS: Introduced

CONTACT: Nadia Leal, (916) 651 - 4040

DRAFT

Consent Item E.3.1. Approval of Escondido Reprographics for
Prepared by Bill Clark Additional Reproduction Support
April 15, 2008

BACKGROUND:

Once DSA approval and building construction permits are received, the plans and specifications for construction need to be printed as part of the bidding and distribution process. Typically 55 sets of plans and specs are needed per project bid to allow for good bid coverage and adequate documents needed for construction by the multitude of subcontractors and bidders. At its February 2, 2008 Facilities Workshop, the Board of Education authorized blueprinting and reprographic services for the Capital Improvement Program to OCP Reprographics.

After completing the bid set printing process for the Cajon Park addition, staff reviewed reproduction costs. The District's in house print shop was so successful in doing the printing of specifications, they will continue to do the same for the next phase of five school modernizations and addenda. In regards to the large format printing of plans, various extra charges were analyzed and determined that another vendor, Escondido Reprographics that also works closely with our construction management firm, could do the reproduction for less than OCB Reprographics.

Staff is recommending using Escondido Reprographics for large format printing for the five school modernization bid printing with OCB Reprographics being the backup printer to ensure best value for the District.

RECOMMENDATION:

It is recommended that the Board of Education approve Escondido Reprographics as an additional qualified vendor for the District's reprographic needs for Capital Improvement Program projects. Additionally it is recommended that the Board authorize the continued use of Santee School District in house print services when possible.

This recommendation supports the following District goal:

- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

There is no change to the fiscal impact of \$163,641 authorized at the February 2, 2008 Board meeting, however, there is a potential small anticipated savings that could materialize of approximately \$5,000. The fiscal Impact for reprographic expenses for construction bids will be funded from Capital Improvement Program funds, Prop R bond proceeds, and matching State grant funds.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.1.
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ESCONDIDO REPROGRAPHICS, INC.

Nancy, It was nice talking with you this morning. To summarize below you will find some references and pricing structure that we spoke about this morning. I would also like to invite you to our facility to see our production floor and equipment. Please do not hesitate to call with any additional questions. Thank you again for your time.

References

Eleven Western Builders Inc. Don Mason 951-674-8281
Echo Pacific Construction Brian Fay 760-737-3003 Ext 3309
Summit Construction Dave Mitchell 760-855-8279
Simac Construction Kim Fowler or Richard Simis 760-737-2100
Douglas E. Barnhart Inc. Mike Weber 858-380-6606
More available upon Request

Prices on any orders over 10000 square feet.

.045 cents s/f with 4 s/f minimum

18x24= \$0.18

24x36= \$0.27

30x42= \$0.41

36x48= \$0.54

Delivery Douglas Barnhart Inc. = No Charge

Printing on colored paper add \$.01 cent per s/f

8.5x11 Spec Book Printing

.045 Per image

1. Printed on 3 hole paper and card stock cover and back are included.
 2. Binding with an acco fasten is also included.
- Colored paper for specs would add \$.01 cent per image

Example of last job printed

118 originals x 36x48 x 55 sets = 77880 s/f would cost \$3504.60+tax delivered to contractor.

Digital CD of project

For every set of hard copy plans and specs printed, we can supply a CD in PDF format for \$2.50. ea.

Thank you and I hope this helps.

Neville

1130 SIMPSON WAY, ESCONDIDO CA 92029
PH:(760)745-8626 FAX:(760)745-8395
WWW.ERIREPRO.COM

Consent Item E.3.2. Adoption of Resolution #0708-24 for Compatibility,
Prepared by Bill Clark Uniformity, and Standardization for the Proprietary
April 15, 2008 Building System Components

BACKGROUND:

As Santee School District embarks on its Capital Improvement Program (CIP) with many major systems and building components being totally replaced, the issue of all nine schools having compatibility, uniformity, and standardization of key building components of building systems becomes essential for the District to properly maintain and service and care for. Having too many differing types would be ineffective and difficult to maintain and have replacement parts on site for. As other districts have embarked on similar CIP projects, many districts establish such proprietary standards. The attached resolution addresses such for District-wide major systems such as mechanical and low voltage systems.

The District has found compatibility, cost, and utility of building system components to be problematic and believes it is necessary to establish one complete District-wide standard. Establishing a standardization will avoid incompatibility issues, District-wide building systems component failures, costs associated with experimenting, and replacing incompatible and useless building components. To avoid the expenditure of District funds associated with addressing incompatible components, a standardization is recommended.

This proposed resolution was shared with the District's Board appointed Facilities Committee and was discussed in regards to its benefits for the District in support of the Capital Improvement Program.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution #0708-24 for Compatibility, Uniformity, and Standardization for the Proprietary Building System Components.

This recommendation supports the following District goal:

- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

There is no fiscal impact at this time, however there is a potential ability to establish future savings in long term maintenance by establishing compatibility, uniformity, and standardization for the proprietary building system components District-wide. The budget of the Capital Improvement Program is \$128.7 million for nine (9) school modernizations, and will be funded from CIP funds, Prop R bond proceeds, and State modernization matching funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item related to facilities. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item E.3.2.
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**RESOLUTION ADOPTING COMPATIBILITY, UNIFORMITY, AND STANDARDIZATION
FOR THE PROPRIETARY BUILDING SYSTEM COMPONENTS**

WHEREAS, the Governing Board of the Santee School District ("District") intends on expending considerable funds upgrading and installing building systems throughout the District; and

WHEREAS, the District, pursuant to Public Contract Code Section 3400, intends to establish uniform, complete and compatible Building System Components District-wide in order to facilitate the most technologically competitive and feasible education for school children in the District; and

WHEREAS, the District has found compatibility, cost and utility of Building System Components to be problematic and believes it necessary to establish one complete District-wide system to avoid incompatibility issues, District-wide Building System Components failures, costs associated with experimenting, replacing incompatible and useless Building System Components and to avoid the waste of District funds associated with addressing incompatible components; and

WHEREAS, the District and its consultants have undertaken considerable research into Building System Components that would properly serve the District's administrative and educational purposes; and

WHEREAS, the District's existing facilities already utilize specific products/brands relating to Building System Components. The District's intent is to match those existing systems currently in the District and to avoid the cost of designing and engineering systems that may not be compatible, could never be made compatible or could only be made compatible after expending considerable District resources and funds; and

WHEREAS, pursuant to Public Contract Code Section 3400(b), the District desires to design certain products/brands for current and future projects to match items in existing projects so as to establish complete Building System Components, thus, avoiding incompatibility issues; and

WHEREAS, the District, pursuant to Public Contract Code Section 3400, intends to establish uniform standards for the listed products and systems for the following reasons:

a. Fire Alarm System – Manufacturer's FCI - Standard

- (i) Provide consistent and cost-effective maintenance, operating and repair costs. Currently, 100% of the District's campuses have the specified fire alarm systems installed.
- (ii) Current availability of spare parts;
- (iii) District personnel are currently trained to operate, program and maintain the specified fire alarm system;
- (iv) Maintain existing software programs and computer hardware currently being utilized by the District to operate and maintain its fire alarm system;
and

- (v) Reduce the need to subcontract service and repair work to an outside vendor as the District's existing fire alarm system can be operated, programmed and maintained by current District personnel, thereby providing the District substantial cost savings.

b. Security System – Manufacturer – To Be Determined

- (i) Provide consistent and cost-effective maintenance, operating and repair costs. Currently 0% of the District's campuses have the specified security system installed. The District's intent is to match its current system with the specified security system;
- (ii) Current availability of spare parts;
- (iii) District personnel are currently trained to operate, program and maintain the specified security system;
- (iv) Maintain existing software programs and computer hardware currently being utilized by the District to operate and maintain its security system;
- (v) Reduce the need to subcontract service and repair work to an outside vendor as the District's existing security system can be operated, programmed, and maintained by current District personnel, thereby providing the District substantial cost savings; and
- (vi) Maintain ability to fully network the District's entire security system through a central system that can only be accomplished by matching the District's existing system with a compatible system. This allows the District to pinpoint the exact location of a problem at a particular school. Otherwise, the District will not be able to fully monitor and obtain detailed information regarding any breaches in security, and thereby endangering the safety and welfare of school children.

c. Telephone System – Manufacturer - Mitel

- (i) Provide consistent and cost-effective maintenance, operating and repair costs. Currently, approximately 100% of the District's campuses have the specified intercom system installed. The District's intent is to match its current system with the specified intercom system;
- (ii) Current availability of spare parts;
- (iii) District personnel are trained to operate, program and maintain the specified intercom system; and
- (iv) Reduce the need to subcontract service and repair work to an outside vendor as the District's existing intercom system can be operated, programmed and maintained by current District personnel, thereby providing the District substantial cost savings.

d. Master Clock System – Manufacture - Lathem

- (i) Provide consistent and cost-effective maintenance, operating, and repair costs. Currently, approximately 100% of the District's campuses have the specified master clock system installed. The District's intent is to match its current system with the specified master clock system;
- (ii) Currently availability of spare parts;
- (iii) District personnel are currently trained to operate, program and maintain the specified master clock system; and
- (iv) Reduce the need to subcontract service and repair work to an outside vendor as the District's existing master clock system can be operated, programmed, and maintained by current District personnel, thereby providing the District substantial cost savings.

e. District Computer Networking System – Manufacturer – Tyco Electronics/Amp Net Connect

- (i) Provide consistent and cost-effective maintenance, operating and repair costs. Currently, 100% of District's campuses have the specified computer networking system installed.
- (ii) Current availability of spare parts;
- (iii) District personnel are currently trained to operate, program and maintain the specified components of this networking system;
- (iv) Maintain existing software programs and computer hardware currently being utilized by the District to operate and maintain its networking system; and
- (v) Reduce the need to subcontract service and repair work to an outside vendor as the District network system can be operated, programmed and maintained by current District personnel, thereby providing the District substantial cost savings.

f. Door Lock, Keying and Hardware System – Manufacturer – Best Locking Systems

- (i) Provide consistent and cost-effective maintenance, operating and repair costs. Currently, 100% of the District's campuses have the specified door lock, keying and hardware system installed.
- (ii) Current availability of spare parts;
- (iii) District personnel are currently trained to install and maintain the specified door lock, keying and hardware system;
- (iv) Reduce the need to have multiple different keying machines, thereby maintaining consistency and providing the District cost savings; and

- (v) To promote the safety of students and to protect District property by maintaining one consistent and compatible door lock, keying and hardware system.

g. Energy Management System – Manufacturer – R&R Controls/Honeywell

- (i) Provide consistent and cost-effective maintenance, operating and repair costs. Currently, 100% of the District's campuses have the specified Energy management system installed.
- (ii) Current availability of spare parts;
- (iii) District personnel are currently trained to operate, program, and maintain the specified security system;
- (iv) Maintain existing software programs and computer hardware currently being utilized by the District to operate and maintain its Energy Management System;
- (v) Maintain programmability functions related to the Energy Management System; and
- (vi) Maintain ability to fully network the District's entire Energy Management System through a central system that can only be accomplished by matching the District's existing system with a compatible system. This allows the District to pinpoint the exact location of a problem at a particular school. Otherwise, the District will not be able to fully monitor and obtain detailed information regarding proper equipment performance.

h. HVAC System – Manufacturer – Carrier or Trane

- (i) Provide consistent and cost-effective maintenance, operating and repair costs. Currently, approximately 100% of the District's campuses have the specified HVAC system installed. The District's intent is to match its current system with the specified HVAC system;
- (ii) Current availability of spare parts;
- (iii) District personnel are currently trained to operate, program and maintain the specified HVAC system;
- (iv) Maintain existing software programs and computer hardware currently being utilized by the District to operate and maintain its HVAC system;
- (v) Eliminate the need to subcontract service and repair work to an outside vendor as the District's existing HVAC system can be operated, programmed, and maintained by current District personnel, thereby providing the District substantial cost savings.

WHEREAS, Public Contract Code Section 20118.1 allows the District to contract with any one of the three lowest responsible bidders for the procurement or maintenance, or both,

of Data Processing System Components, and supporting software in any manner the District deems appropriate.

WHEREAS, the District has determined that due to the compatibility issues which arise with Building System Components, the only manufacturers who may provide products are those as set forth in these documents unless conclusive evidence may be presented that other manufacturers can provide completely identical and compatible products.

WHEREAS, a failure in Building System Components could result in danger to the safety and welfare of school children.

WHEREAS, the District has established a construction committee comprised of District personnel ("Construction Committee") that shall meet on an annual basis to re-evaluate the District's Specifications related to Building System Components, as well as the District's findings and Specifications regarding the same. Based on the Construction Committee's evaluation of other products, manufacturers and products and systems submitted by other vendors for proposed substitutions, the District may accordingly revise its Specifications and issue updated findings at the annual re-evaluation.

NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

- Section 1 That the above recitals are all true and correct.
- Section 2 That the District intends on expending considerable funds toward Building System Components District-wide and is concerned with the following critical issues:
1. That all Building System Components throughout the District are compatible;
 2. That all Building System Components are uniform;
 3. That all Building System Components may be serviced by one service contract for each individual Building System Component on a District-wide basis;
 4. That all Building System Components are consistent to promote the safety of students and to protect District property; and
 5. That all Building System Components are standardized District-wide to minimize system failures and repairs.
- Section 3 That the District's Construction Committee shall re-evaluate District Specifications on an annual basis and review the products and systems addressed in this Resolution based on issues of compatibility, durability,

maintenance and other criteria as the Construction Committee deems appropriate.

Section 4 That any vendor or manufacturer may submit requests with appropriate back-up documentation and information to be considered as a District Standard. The Construction Committee shall evaluate all such requests as established by the Construction Committee when it re-evaluates the District's Standards on an annual basis

PASSED AND ADOPTED by the Santee School Board on April 15, 2008
By the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

I, Dustin Burns, Clerk of the Santee School District Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which resolution is on file in office of said Board.

Clerk

Discussion and/or Action Item F.3.1.
Prepared by Bill Clark
April 15, 2008

Independent Citizens Oversight Committee
Reappointment of Members and Revision of
Committee Size

BACKGROUND:

Pursuant to Education Code Section 15278, et seq., it is required that the Board of Education establish and appoint initial members to a Citizens' Oversight Committee to account for the District's expenditure of the \$60 million bond proceeds. On November 21, 2006 the Board adopted Resolution #0607-14 establishing the Citizens' Oversight Committee in accordance with applicable law by adopting policies and regulations to be applicable to the committee once it is established and prior to Board appointment of the Committee members. The Committee's primary purpose is to inform the public at least annually in a written report regarding the expenditure of the Bond proceeds.

The Board of Education must appoint certain qualifying members to the Committee. The Committee has consisted of members to serve for a term of two (2) years, without compensation. Members may, but are not entitled to, serve for a maximum of two (2) consecutive terms. No member(s) may be a District employee, official, vendor, contractor, or consultant. The Committee must include all of the following:

- One member who is active in a business organization representing the business community located within the District;
- One member who is active in a senior citizen's organization;
- One member who is active in a bona fida taxpayer association;
- One member shall be the parent or guardian of a child enrolled in the District;
- One member shall be both a parent or guardian of a child enrolled in the District and in a parent-teacher organization, such as the PTA or school site council; and
- One member shall have experience in school finance.

On March 5, 2007 the Board of Education appointed initial membership to the Independent Citizens Oversight Committee (ICOC), and subsequently expanded the Committee to 11 members on March 20, 2007. Currently, there are eleven members on the ICOC.

Through the year, the committee has met and discussed their committee size and minimum quorum. At its meeting on April 2, 2008, the Committee voted to request that the Board of Education consider an action that would allow the committee to continue to run with a minimum membership of 7 as long as they met the prop 39 criteria above with a quorum of 5 revising the ICOC bylaws Section 6.3. A committee of 7 members still complies with Resolution #0607-14 and the ICOC Policies and Regulations adopted by the Board. This action will change the ICOC Bylaws Section 6.3 procedures as attached.

Additionally, in June 2007 establishment of ICOC member terms was established. Since ICOC members are limited to two 2-year terms, it is recommended that the Board consider reappointing some 1 year term members of the ICOC to ensure continuity of the

committee membership. Dr. Glover and Ms. Avery are 1 year term members that are not able to commit to a second term and have notified us of such. Administration recommends the reappointment of 1-year term members Chris Cate and Jim Montague for a second term on the ICOC for the continuity of the ICOC committee. As can be seen by the attached spreadsheet, membership still meets the required criteria. The approval of establishing the minimum membership of the ICOC at 7 members would allow the ICOC to continue without the time delay of recruitment and approval process for additional members to the Committee.

RECOMMENDATION:

It is recommended that the Board of Education approve the revision of the Independent Citizens Oversight Committee (ICOC) size allowing the ICOC to continue to run with a minimum membership of 7 as long as they meet the prop 39 criteria. It is also recommended that the Board of Education approve ICOC members Chris Cate and Jim Montague for a second term.

This recommendation supports the following district goals:

- Provide facilities that optimize the learning environment for all students.
- Assure the highest level of educational achievement for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The budget of the Capital Improvement Program is \$128.7 million for nine (9) school modernizations, and will be funded from CIP funds, Prop R bond proceeds, and State modernization matching funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item related to facilities. All fiscal resources impact student achievement.

Motion:		Second:		Vote:		Agenda Item F.3.1.
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Santee School District Citizens' Bond Oversight Committee Criteria Form
 April 15, 2008

Name	District Employee, Official, Vendor, Contractor, or Consultant	Business Organization	Senior Citizen Organization	Taxpayer Association	Parent/Guardian of SSD Student	PTA/PTO and/or SSC Member	School Budget/Finance Experience	District Committee Experience	Construction Experience or Modernization Projects	Trades or Special Skills	Community Group	Sports Leagues Activities	At Large Member	Year Term Ends
Chris Cate	No			XXX						SD Taxpayers Assoc.				2008
Eid Fakhouri	No				XXX					CPA			XXX	2009
Gina Jackson	No			XXX	XXX	XXX	XXX	XXX	XXX		Scouts, Santee Santas	AYDO Auditor		2009
Stacey LoMedico	No				XXX	XXX	XXX	XXX		Parks & Rec	STAR/PAL			2009
Rob McNelis	No	XXX			XXX			XXX		Real Estate & Finance	Boys & Girls Club			2009
Jim Montague	No		XXX											2008
Kai Ramer	No				XXX	XXX			XXX	Civil & Traffic Engineer	E.C. YMCA	AYSO Coach	XXX	2009
Beth Selbe	No				XXX	XXX								2009
Rick Weeks	No				XXX			XXX	XXX					2009

The Committee must include all of the following:

- One member who is active in a business organization representing the business community located within the District;
- One member who is active in a senior citizen's organization;
- One member who is active in a bona fide taxpayer association;
- One member shall be the parent or guardian of a child enrolled in the District
- One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the PTA or school site council; and
- One member who has school finance experience

Discussion and/or Action Item F.3.3.
Prepared by Bill Clark
April 15, 2008

Authorization to Award Kindergarten
Corner Bids at Cajon Park School

BACKGROUND:

During summer 2007, the Board of Education approved the design and construction to move forward with the Cajon Park Kindergarten corner project. The project consists of two additional classrooms to be relocated to the Cajon Park Kindergarten area for expansion of the program. At its December 2, 2007 meeting, the Board authorized the purchase of two relocatable classroom buildings with restrooms that could be easily modified for Kindergarten class use at Cajon Park School. The relocatable classroom buildings were purchased from Cajon Valley Union School District.

Cajon Valley USD has requested the classrooms be picked up as soon as possible. Administration anticipates the need to bid and award the site work, relocation, and installation construction of relocatables as quickly as possible. DSA permits should be arriving soon and administration will seek bids for the project. Advertisements will run the weeks of April 16 and April 23, 2008 and award of the bid upon opening would be the most expeditious manner in support of beginning construction in May 2008. Administration would return at a subsequent Board meeting to ratify the award of the bid.

RECOMMENDATION:

It is recommended that the Board of Education authorize administration to award upon opening the Kindergarten corner construction site work bid to the lowest responsive bidder with ratification of such award at a subsequent Board meeting.

This recommendation supports the following district goals:

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

The main construction costs of the project are estimated at \$250,000. The total fiscal impact including the main construction is anticipated to not exceed \$299,500, which is the same amount submitted to the Board of Education at its August 7, 2007 meeting.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item F.3.3.
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Bond Project Budget Sheet

Project Number:	
GOB Funding:	
SFP Joint-Use Funding:	
Additional Funding Needed:	
Total Project Budget:	

Responsible Person/Dept: BECKER
 Budget #: Developer Fees
 Site: Cajon Park
 Project Description: K-Expansion

Category (object description)	Object Code	Budget Amount	Comments
A. Site Costs			
Purchase Price of Property	6110		
Appraisal Fees	6120		
Escrow Costs	6130		
Surveying Costs	6140		
Site Support Costs	6150		
Hazardous Waste Removal	6157		
Other Site Costs	6160		
B. Planning Costs			
Architect/Engineering Fees	6210	\$ 25,000	Lump sum
DSA Plan Check Fees	6220	\$ 1,500	Civil Elect Mech
CDE Plan Check Fees	6230		
Energy Analysis Fee	6235		
Preliminary Tests	6240		Soils/Survey Complete
Other Costs - Planning	6250	\$ 1,500	Bid Plans
C. Construction Costs			
Main Construction	6270	\$ 250,000	Relo Moves - Rest rooms
Main Construction - Change Orders	6279	\$ 12,500	5%
Demolition	6175		
Construction Management	6272		
Other Construction	6274	\$ 2,000	
Interim Housing	6276		
Inspections	6290	\$ 5,000	
Inspection - Back Charges	6299		
Construction Tests	6280	\$ 2,000	Soils Compaction
Construction Tests - Back Charges	6289		
Capitalized Equipment (over \$5,000)	6490		
Non-Capitalized Equipment (under \$5,000)	4400		
D. Additional Object Codes			
Other (a clear description must be listed)			
PROJECT TOTAL		\$ 299,500	

Estimated Project Start Date:
Estimated Completion Date:

Signature: _____
 Date: _____

BACKGROUND:

The Santee School District recognizes the value of alternative energy sources and the benefit green initiatives bring to our community. Specifically, the District has been evaluating the installation of solar panels. In December 2007, the District applied to the California Solar Initiative Program and was awarded solar incentives for the following sites:

**Santee School District
 Solar Incentive Summary - Table 1**

Location	System Size kW	Incentive Rate	Solar Incentive	Application Fee	Project Milestone
Pepper Drive	-	-	-	-	-
Carlton Hills	217.2	0.37	704,040	6,653	6/30/08
Sycamore Canyon Prospect Ave	-	-	-	-	-
Cajon Park	291.3	0.37	944,197	8,922	6/29/08
Chet F Harritt	-	-	-	-	-
Carlton Oaks	407.9	0.46	1,479,254	11,243	6/15/08
Rio Seco	367.9	0.46	1,403,759	10,669	6/15/08
Hill Creek	359.5	0.42	1,252,931	10,311	6/30/08
District Office	326.7	0.37	1,058,992	10,008	6/29/08
Totals	1,970.5	-	\$ 6,843,173	\$57,806	-

These incentives, if fully utilized, have a value of approximately \$6.9 million. Solar installation projects generally cost between \$10 and \$14 dollars per kW (thousand watts of power produced) based on industry standards. If the District installed and utilized all available incentives, the project would cost approximately \$23.7 million assuming a project cost of \$12 per kW. The net cost to the District after deducting solar incentives brings the total project cost to approximately \$16.9 million. The District currently expends approximately \$687,000 annually for electric power to operate these sites (see table 2).

**Santee School
District
Solar Project Cost Estimates -
Table 2**

Location	System Size kW	Installation @ \$12 kW	Application Fee	Project Cost	Solar Incentive	Cost After Incentives	2007-08 Electric Bill
Pepper Drive	-	-	-	-	-	-	-
Carlton Hills Sycamore Canyon Prospect Ave	217.2	\$ 2,606,400	\$ 6,653	\$ 2,613,053	\$ 704,040	\$ 1,909,013	\$90,041
Cajon Park Chet F Harritt Carlton Oaks	291.3	3,495,600	8,922	3,504,522	944,197	2,560,325	129,422
Rio Seco	367.9	4,414,800	10,669	4,425,469	1,403,759	3,021,710	114,131
Hill Creek District Office	359.5	4,314,000	10,311	4,324,311	1,252,931	3,071,380	109,901
	326.7	3,920,400	10,008	3,930,408	1,058,992	2,871,416	118,730
Totals	1,970.5	\$23,646,000	\$ 57,806	\$23,703,806	\$6,843,173	\$16,860,633	\$686,736

San Diego Gas and Electric recently changed the commercial electric rate structure for solar. Under SDG&E's new rate structure, districts that install electric generation technologies such as solar photo voltaic cells are eligible for reduced rates. Additionally, the District receives credit for energy produced by the system and not used, for example, energy produced during summer months and school breaks. With these new rate changes it is our understanding that a solar system design to provide approximately 90% of required daily usage could reduce all electric charges paid to SDG&E to zero.

Return on Investment (ROI)

District electric power costs increased by 12% from last year. The District expects the cost of energy to continue to increase by 10% or more each year. Based on this assumption, a well designed solar system would pay for itself in about 15 years. Solar systems have an expected life of 30 years. This means that the District would not pay

any energy costs for about an additional 15 years resulting in tens of millions of dollars in savings (see example site ROI).

Table 3 - Amortization Schedule

Loan Amount or Principal	\$	1,909,013
Interest Rate on Loan	\$	0.0450
Extra Payment to Principal	\$	-

Year	Payment	Principal	Interest	Balance
1	\$ 90,040	\$ 4,134	\$ 85,906	\$ 1,904,879
2	\$ 99,044	\$ 13,138	\$ 85,906	\$ 1,891,740
3	\$ 108,948	\$ 23,043	\$ 85,906	\$ 1,868,697
4	\$ 119,843	\$ 33,938	\$ 85,906	\$ 1,834,760
5	\$ 131,828	\$ 49,263	\$ 82,564	\$ 1,785,498
6	\$ 145,010	\$ 64,663	\$ 80,347	\$ 1,720,833
7	\$ 159,511	\$ 82,074	\$ 77,438	\$ 1,638,759
8	\$ 175,462	\$ 101,718	\$ 73,744	\$ 1,537,041
9	\$ 193,009	\$ 123,842	\$ 69,167	\$ 1,413,199
10	\$ 212,310	\$ 148,716	\$ 63,594	\$ 1,264,484
11	\$ 233,541	\$ 176,639	\$ 56,902	\$ 1,087,845
12	\$ 256,895	\$ 207,942	\$ 48,953	\$ 879,903
13	\$ 282,584	\$ 242,988	\$ 39,596	\$ 636,915
14	\$ 310,843	\$ 282,181	\$ 28,661	\$ 354,733
15	\$ 341,927	\$ 325,964	\$ 15,963	\$ 28,770
16	\$ 376,119	\$ 376,119		-\$ 347,350
17	\$ 413,731	\$ 413,731		-\$ 761,081
18	\$ 455,105	\$ 455,105		-\$ 1,216,186
19	\$ 500,615	\$ 500,615		-\$ 1,716,801
20	\$ 550,676	\$ 550,676		-\$ 2,267,477
21	\$ 605,744	\$ 605,744		-\$ 2,873,221
22	\$ 666,319	\$ 666,319		-\$ 3,539,540
23	\$ 732,950	\$ 732,950		-\$ 4,272,490
24	\$ 806,245	\$ 806,245		-\$ 5,078,735
25	\$ 886,870	\$ 886,870		-\$ 5,965,605
26	\$ 975,557	\$ 975,557		-\$ 6,941,162
27	\$ 1,073,113	\$ 1,073,113		-\$ 8,014,275
28	\$ 1,180,424	\$ 1,180,424		-\$ 9,194,699
29	\$ 1,298,466	\$ 1,298,466		-\$ 10,493,165
30	\$ 1,428,313	\$ 1,428,313		-\$ 11,921,478

RECOMMENDATION:

It is recommended that the Board of Education discuss and comment on solar energy solutions. It is also recommended that the Board authorize administration to complete the following:

1. Identify a qualified contract / design team to develop a District-wide solar project plan through the design build contract process.
2. Investigate and consider submitting applications for solar incentives for remaining schools.
3. Return to the Board with a plan and cost formal analysis before the expiration of approved credits.

This recommendation supports the following district goals:

- Provide facilities that optimize the learning environment for all students.
- Pursue actively the funding and resources to fulfill our mission and maintain fiscal solvency.

FISCAL IMPACT:

If fully utilized, the solar incentives have a value of approximately \$6.9 million. If the District installed a solar system design and utilized all available incentives, the project would cost approximately \$23.7 million. The net cost to the District after deducting solar incentives brings the total project cost to approximately \$16.9 million, offset by the annual cost for electric power to operate these sites of \$687,000.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources affect student achievement.

Motion:		Second:		Vote:		Agenda Item F.3.4.
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BACKGROUND:

We are returning with this bid approval because in the original bid proposal, the number of hours required to complete the work was not specifically defined. Therefore vendors with lower hourly rates estimated that they could complete the work at a lower cost to the District. However, estimates based on a lower hourly rate does not mean the vendor's final price would also be lowest. Storage, efficiency, supervision, and planning are as important or more so as to ensure the completion of a successful job and ultimately, the lowest price. Accordingly, the District plans to complete modernization construction work at five (5) school sites beginning in June 2008. The buildings are part of a larger new construction and modernization program covering all nine (9) school sites. The program is expected to be complete in 3-5 years.

The District desires to benefit from the knowledge and experience of an outstanding moving and storage organization to design a turn key moving solution to work with the District's Phase I modernization construction schedule. The District desires valuable computer/electronic equipment and library media materials to be well protected. The District desires a fixed guaranteed maximum price for this work.

Move and Storage Project Scope

The District seeks a Request for Proposal (RFP) for moving and storage services covering the first five (5) Phase I school buildings. The work will be awarded to the firm that demonstrates the ability to provide a turn key move solution based on the following criteria:

- 1) Buildings identified in Phase I modernization.
- 2) Compliance with move out and move in timeline.
- 3) Onsite storage plan designed to use available District facilities and moving contractor provided facilities to meet project objectives including the safe packing, storing, and reinstallation of computer hardware, technical equipment, and library/media materials.
- 4) A competitive fixed guaranteed maximum price for all work, supplies, and other costs necessary to complete this work.

The following areas are outlined to provide clarity regarding specific aspects of the project:

- A) Storage. The moving contractor will design a cost effective plan to address all project storage requirements and may include existing accessible District facilities as part of the plan. The storage plan must include the safe packing storage and moving of computer and electronic hardware, and of all library/media materials.

- B) Packing. District staff will pack all student classrooms not including computer and electronic equipment. The moving contractor must pack the multipurpose building and computer/electronic equipment. The moving contractor must provide a time and material price in the event additional packing services are required by the District.
- C) Progress Billing. The District permits monthly progress billing for work completed.
- D) Guaranteed Maximum Price. The moving contractor proposal must include a guaranteed maximum price (GMP) to complete the move project for all five (5) Phase I schools. The District will agree to pay no more than the GMP to complete the project. Additionally, work clearly not identified in the project scope will be completed based on time or material costs approved by the District. The District expects the moving contractor to provide recommendations to reduce the cost of the project. The District agrees to share any cost savings based on a 60%/40% District/moving contractor split at the successful completion of the project.

RECOMMENDATION:

It is recommended that the Board of Education provide authorization to issue an RFP for moving services with a guaranteed maximum price as defined above.

This recommendation supports the following District goal:

- Provide facilities that optimize the learning environment for all students.

FISCAL IMPACT:

The fiscal impact for the project is estimated at \$232,810 and that estimated price was presented to the Board on January 15, 2008.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item F.3.5.
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Discussion and/or Action Item F.3.6. Legacy Pavers and Mascot Approval
Prepared by Dr. Lis Johnson
April 15, 2008

BACKGROUND:

While reviewing architectural elevations and presentation boards of proposed building projects at its February 2, 2008 workshop, the Board of Education approved the design, scope, construction schedules, and interior and exterior colors of our schools. At the April 1, 2008 meeting, the Board took action on the brick Legacy path pavers. Their approval was

- To assign the darker brick to the blue schools, and the reddish brick to the red schools, and
- Use accent colors for the engraved bricks on the path.

Administration requests to return with this item because the information provided for the Board on the color scheme at that meeting was not complete. A recommendation based on this information is noted below and Christina Becker should be at the Board meeting to respond to questions accurately and with clarity for the Board.

In addition, Dustin Burns, Board member requested that we return to the Board for additional discussion about the cost of the Mascots. It appears that the \$45,000 high estimate of the cost of these mascots can be paid out of design costs; however, the Board could also use these dollars for other purposes such as technology for library media centers, or at its discretion for additional options.

RECOMMENDATION:

Administration recommends that the Board approve one of the following options:

Option 1: Legacy Paver bricks are red either "Sunset Red" or "Segundo Red" for the path at all schools with accent engraved brick colors aligned with the stucco which is sand and tan. Administration recommends that the accent engraved bricks are: "Royal Sattillo" (Note brick variation shades when the display board is shown.)

Option 2: If the Board wishes to have different path colors at the blue schools as compared with the red schools (See mascot page!), then administration recommends:

- "Brown Flash" for the blue schools' paths with accent "La Paz" engraved bricks, and
- "Sunset Red" or "Segundo Red" for the red schools (See mascot page!) with "Royal Sattillo" as the accent engraved bricks.

Administration also recommends discussion about the cost of the building Mascots and what other options the revenue that will be used for the Mascots can be designated for, as per a Board member request to have this information clarified.

FISCAL IMPACT:

The cost of the Legacy Paver brick path will be determined during the bid process; however approximately \$75,000 per school was budgeted for entry beautification of which the pavers were a part of. The sale of Legacy pavers will not have a fiscal impact to the Capital Improvement Program however it will produce fundraising revenue to the Educational Foundation.









Depending on the size of the mural and the extent of colors used, the cost of painting mascots on the buildings could range from \$1,000-\$5,000 per mural, totaling approximately \$9,000 to \$45,000 as a high estimate.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion:		Second:		Vote:		Agenda Item F.3.6.
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PROPOSED SCHOOL INTERIOR COLOR SCHEMES

School	Interior Color Scheme	School Spirit Colors	School Mascot	Logo
Cajon Park	Blue	Blue & White	Falcons	
Carlton Hills	Blue	Royal Blue & Silver	Jaguars	
Carlton Oaks	Blue	Red & Black	Red Hawks	
Chet F Harritt	Blue	Royal Blue & White	Cheetahs	
Hill Creek	Blue	Teal & Grey	Bull Dogs	
Pepper Drive	Burgundy	Red & White	Tigers	
Prospect Ave	Burgundy	Teal & Black	Panthers	<i>They are part of the picture</i> 
Rio Seco	Burgundy	Purple & Yellow	Roadrunners	
Sycamore Canyon	Blue	Green & White	Cougars	